A STUDY OF TEACHING STRATEGY OF SPEAKING IN THE INTERMEDIATE CLASS AT BULE HOUSE COURSE, PARE-KEDIRI


Abstract


Keywords: Teaching Strategy, Speaking

The objectives of this research is to describe teaching strategies used by the tutor who is a native speaker in speaking in the intermediate class at Bule House course Pare, Kediri. It is conducted to know what teaching strategies used by the tutor who is native speaker when he taught speaking in the intermediate class; public speaking and aggressive speaking at Bule House course Pare, Kediri. In this research the researcher was using descriptive qualitative method. The researcher would describe teaching strategies used by the tutor who is native speaker in the intermediate class of speaking. The design of this research is case study. The research instrument of this research is the researcher herself. Techniques of collecting the data of this research are by observation, field note, document and audiovisual materials. Moreover, the techniques of analysis data are data reduction, data display, and conclusion drawing and verification. The result of this research, the researcher found out that the tutor who is native speaker was using variation of teaching strategies. Sometimes he was using more than one teaching strategies in one meeting. Based on research finding, the researcher found out that to enhance speaking skills the tutor was using some strategies in the speaking class such as 1) discussion, 2) simulation, 3) story-telling, and 4) interview. These activities are helping students to be more had experienced and practice more due to get fluent in English. Discussion is to make them think more about they had discussed. In addition the tutor was using full English either when he taught the students in the class or in the camp. Moreover, the environment also influence whether they could speak or not, because when they used to speak as a daily activity it means that they could speak better than when they did not practice every day.

Item Type: Thesis (skripsi)
Subjects: 2x Islam > 2x7 Filsafat dan Perkembangannya
Divisions: Fakultas Ilmu Tarbiyah dan Keguruan > Pendidikan Bahasa Inggris
Depositing User: Maha siswa
Date Deposited: 07 Dec 2018 08:07
Last Modified: 07 Dec 2018 08:07
URL: http://eprints.iain-surakarta.ac.id/id/eprint/1888

Actions (login required)

View Item

This study was conducted at SMAN 2 Pare which is located in Jalan Pahlawan Kusuma Bangsa Nomor 28 Pare Kabupaten Kediri. The subject of this research were three English teachers which were chosen based on head master’s recommendation and four classes of students Grades X and XI. Stated by Lee in Dalton (2006) by using games in the teaching, teacher not only found it as one way to deliver the material in fun way but also as practice for students to improve their ability including speaking, writing, reading, and listening.