Perspectives in Gifted Education: Young Gifted Children

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Description
This is the first in a series of monographs, Perspectives in Gifted Education, funded by the Lynde and Harry Bradley Foundation through the Institute for the Development of Gifted Education at Ricks Center for Gifted Children at the University of Denver.

In Perspectives in Gifted Education, we hope to provide information related to areas and groups not of traditional focus in the field. The population of young gifted children and the twice exceptional will be our topics for the first two issues respectively. We invite you to
share in this beginning and encourage you to send us your comments, questions and
suggestions.

This particular volume of Perspectives in Gifted Education includes different
perspectives on identification, characteristics and needs of young gifted children. Too
little information has been available regarding this special group of learners. At a time
when development is occurring more rapidly than any other time of life, these young
children must be more understood in order to provide services directly related to their
needs. Young gifted children bring unique joys and challenges to those around them. It
is our hope that the articles contained in this volume will provide insight into this unique
population.

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